Presentation on Migration & Education
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Facts about Pakistan

- Population is approximately 180 million
- Per capita income US $ 1372
- Labour force 57.2 million
- Employed labour force 53.8 million
- Un-employed population 3.4 million
- GDP growth around 3 %
- More than 7 million migrants
Migration & Education

- Migration improves economic status 16 times
- Enhances access to education 8 times
- Pakistanis have two kinds of destinations
- Access to education varies at destinations

Pakistan has 95% flow to GCC
Migration & Education

- Mostly migrants in GCC move alone
- Pakistani schools in GCC countries
- Pakistani migrants children get education
- Education is compulsory at initial level
- Implementation is weak
- After grade 12, opportunities squeeze
Qualification Recognition

- Pakistan has Higher Education Commission standardize and certify
- Pakistani qualification is recognized
- Still had to take additional exams
- CPSP qualification has limited recognition in medical fields
- Collaboration studies have been initiated
Education tie to Employment

- Students income level varies
- Employment was a major support in studies
- UK imposed restrictions which enhances pressure on students
- Needs to be revisited by UK
- Tertiary educated gets better value for skills
South-South barriers

- No formal recognition system
- Pakistan hosted more students from South in past
- Number decreased with passage of time
- Nepal, Sri-Lanka, Bangladesh, African and Maldivian students getting education in Pakistan
- Pakistani students get education in South
Models to Manage Human Resource

- Higher Education Commission arranged placements
- Collaboration with donors and educational institutions
- Better placement with competitive value
- Mix of success and failures
- Brought new skills and management
Skills transfer and International organizations

- Critical area of cooperation
- Collaboration with HEC & Government
- Identification of skills by origin and destination countries
- Recognition of skills imparted by professionals
- G to G partnerships: Teacher trainers
- Institutional collaborations be promoted
Access to Education

- OPF schools has preference for migrants’ kids
- Fee concessions are also provided
- Local authorities may identify the disciplines
- Adopt a hospital or a department to impart skills
- Concessions from origin and
Way Forward

- Collaboration is essential as a social responsibility
- Placement in countries of origin will enhance access to better education for students in countries of origin
- Curriculums of professional & vocational institutions needs revisit and up-gradation: Role for institutions
- Evolve a certification system with universal codes as in medical field.
- Recognition from South to South & south to North be encouraged through bi-lateral & multilateral cooperation
- Social investors be provided incentives & recognition
Way Forward

- International organizations and Higher Education Commissions/governments collaborate for placements
- This will enhance international integration of migrants
THANK YOU